

Instructor Supplementary Analysis and Graphs - Spring 2022 for Economics-201-701 (Eli Kochersperger)

Project Title: Student Evaluation of Instruction - Spring 2022

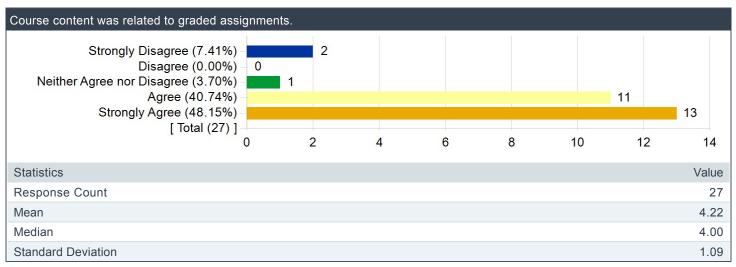
Courses Audience: **79**Responses Received: **27**Response Ratio: **34.18**%

Creation Date: Wednesday, May 18, 2022

Mandatory Questions for: Economics-201-701

Overall quality of the course

Course content was related to graded assignments.



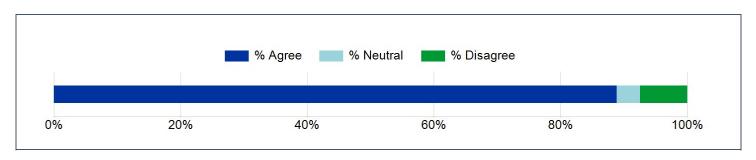
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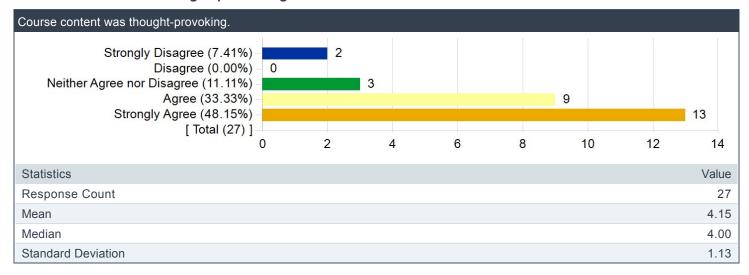
Course content was related to graded assignments.

Aggregate Responses

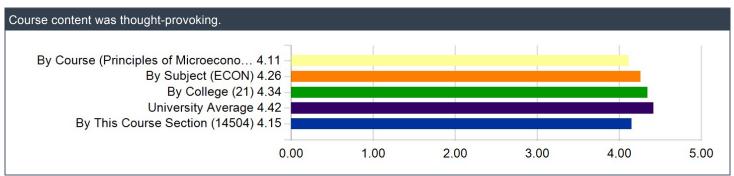
In the following aggregate chart, "Strongly Agree" and "Agree" have been grouped together as "% Agree," while "Disagree" and "Strongly Disagree" have been grouped together as "% Disagree."



Course content was thought-provoking.



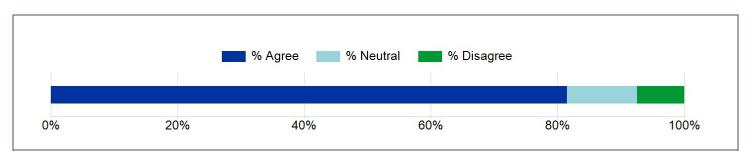
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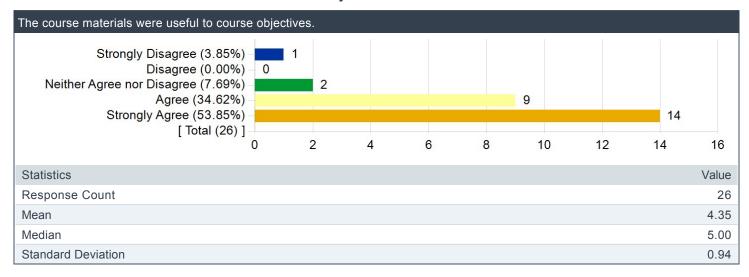
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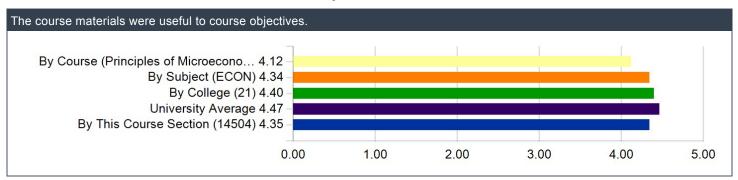
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The course materials were useful to course objectives.



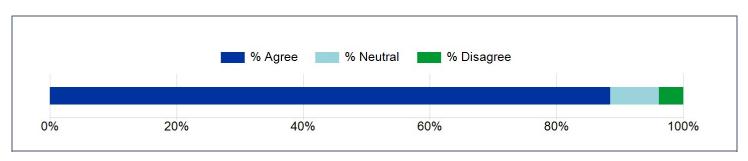
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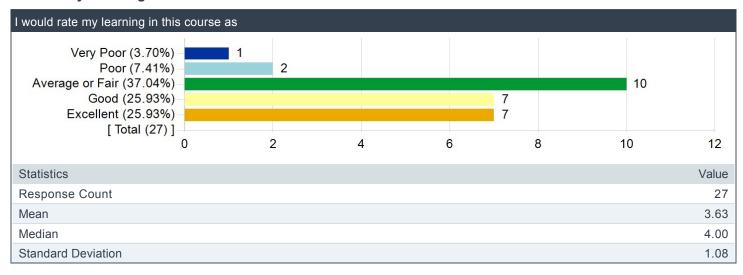
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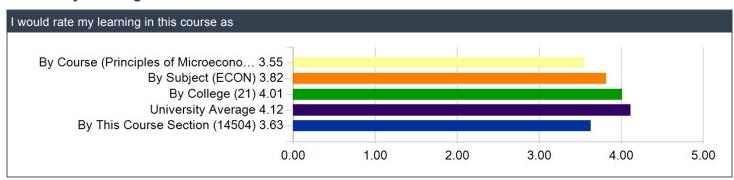
In the following aggregate chart, "Strongly Agree" and "Agree" have been grouped together as "% Agree," while "Disagree" and "Strongly Disagree" have been grouped together as "% Disagree."



Overall my learning in the course was:



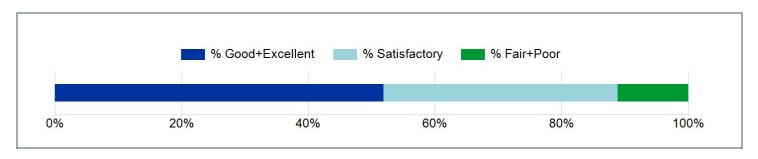
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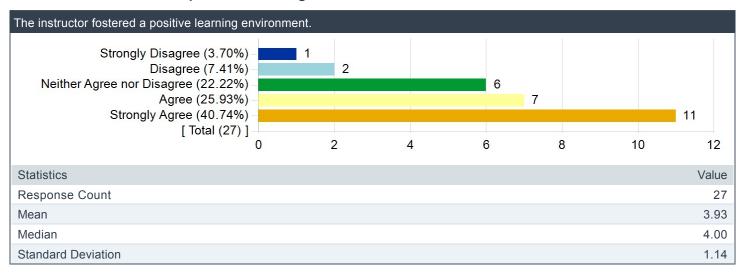
Aggregate Responses

In the following aggregate chart, "Excellent" and "Good" have been grouped together as "% Good+Excellent," while "Fair" and "Poor" have been grouped together as "% Fair+Poor."



Instructor's Overall Teaching Effectiveness

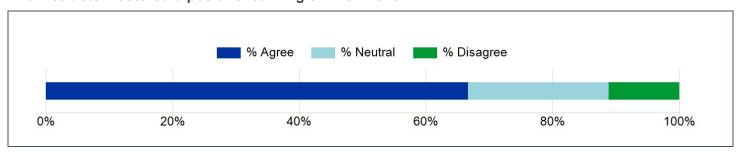
The instructor fostered a positive learning environment.



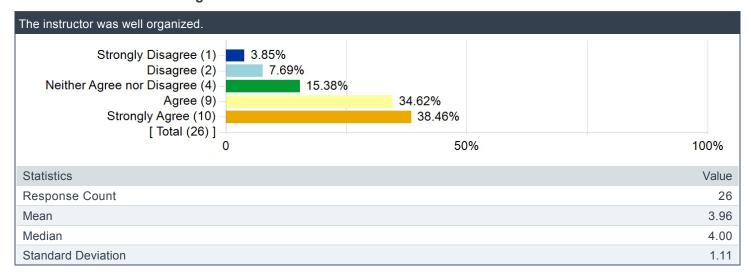
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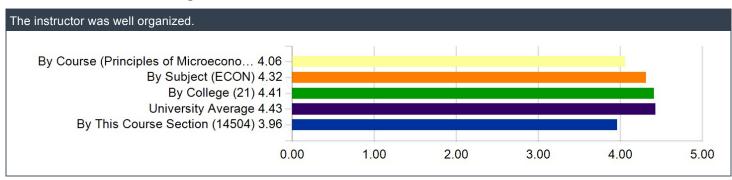
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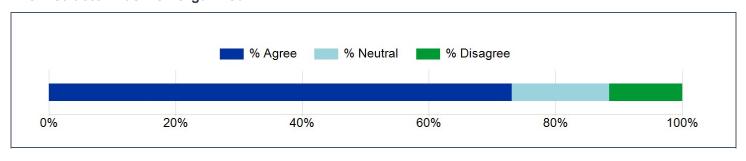
The instructor was well organized.



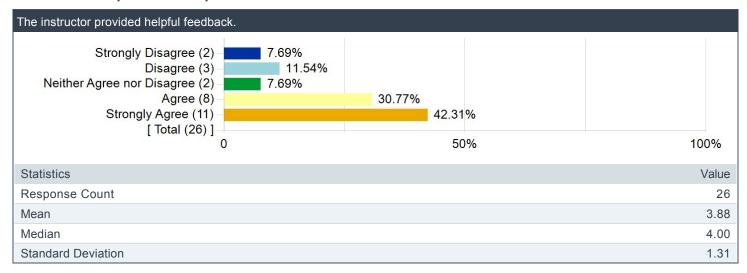
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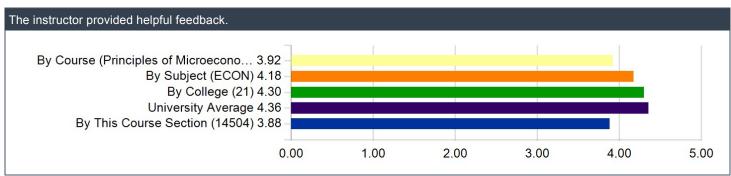
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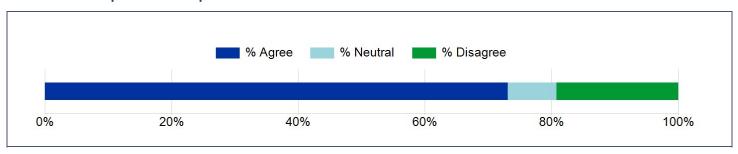
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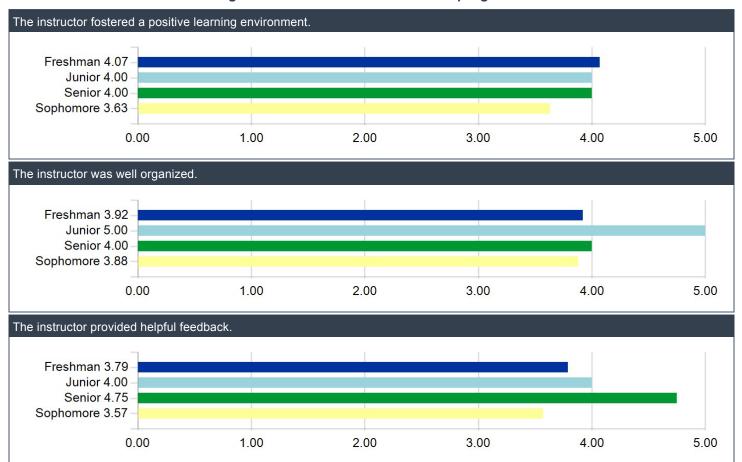


Cross-tabulation with Class Standing

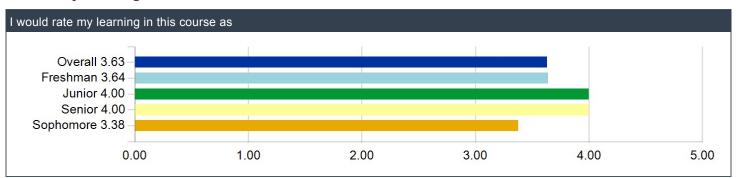
The overall quality of the course was: Principles of Microeconomics



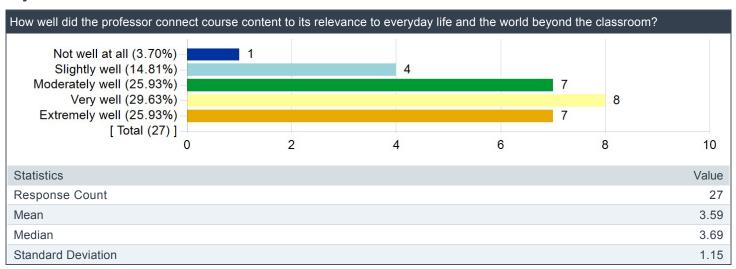
The instructor's overall teaching effectiveness was: Eli Kochersperger



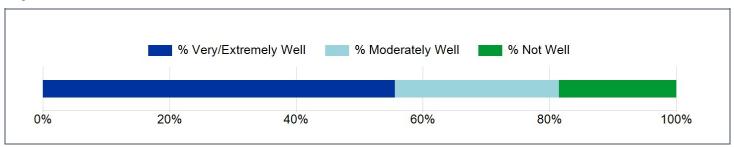
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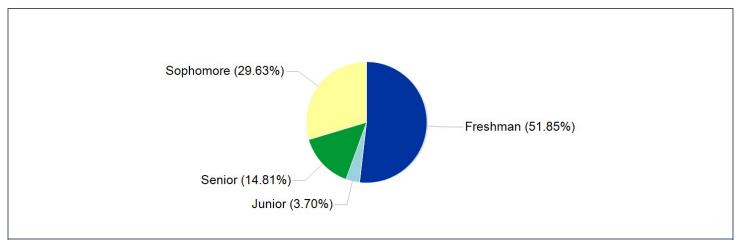
How well did the professor connect course content to its relevance to everyday life and the world beyond the classroom?



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Class Standing



Major

