Instructor Supplementary Analysis and Graphs - Fall 2022 for Economics-201-703 (Eli Kochersperger)

West Virginia University

Project Title: **Student Evaluation of Instruction - Fall 2022**
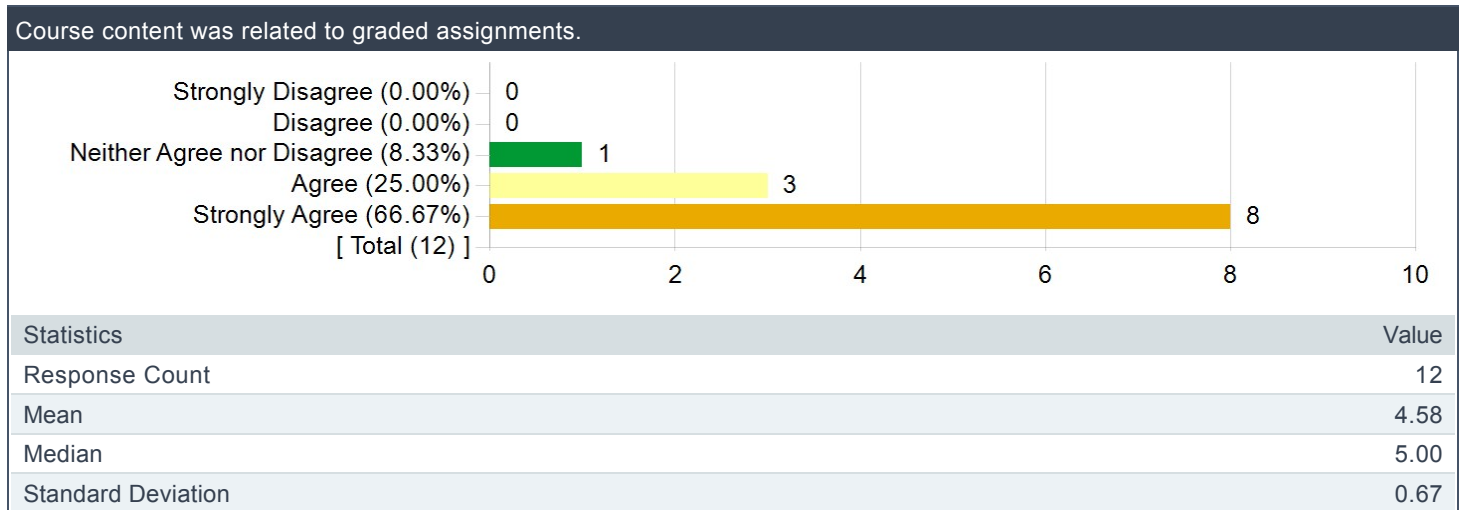
Courses Audience: **50**
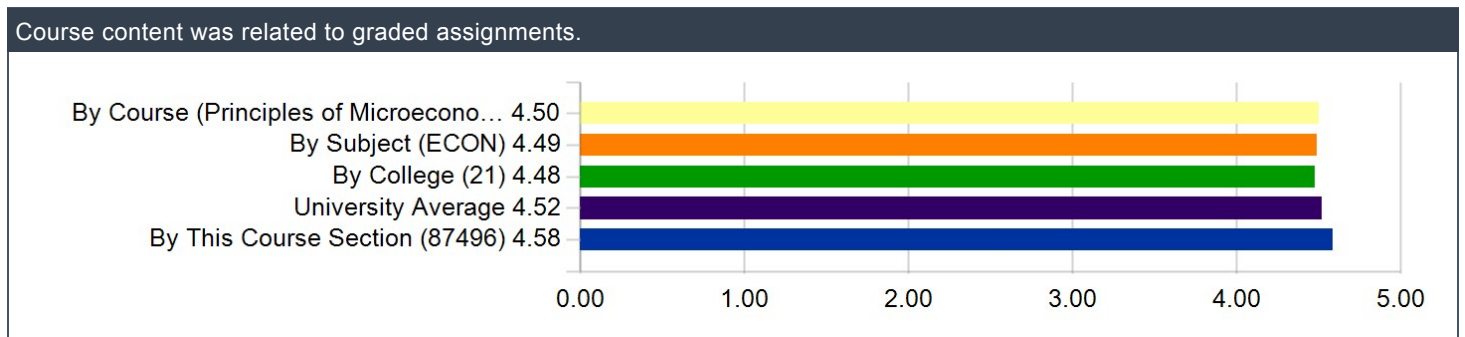Responses Received: **12**
Response Ratio: **24.00%**

Creation Date: **Sunday, December 18, 2022**

Mandatory Questions for: Economics-201-703

Overall quality of the course
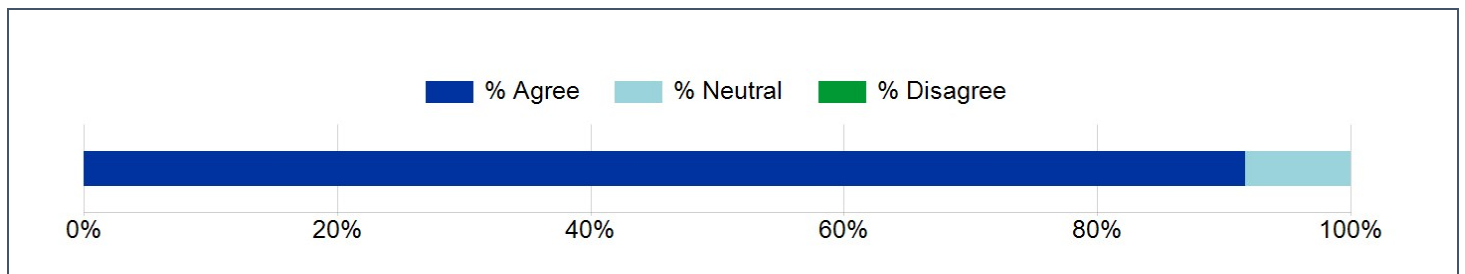
Course content was related to graded assignments.

Course content was related to graded assignments.

Strongly Disagree (0.00%)	0
Disagree (0.00%)	0
Neither Agree nor Disagree (8.33%)	1
Agree (25.00%)	3
Strongly Agree (66.67%)	8
[Total (12)]	

Statistics	Value
Response Count	12
Mean	4.58
Median	5.00
Standard Deviation	0.67

Course content was related to graded assignments.

Course content was related to graded assignments.

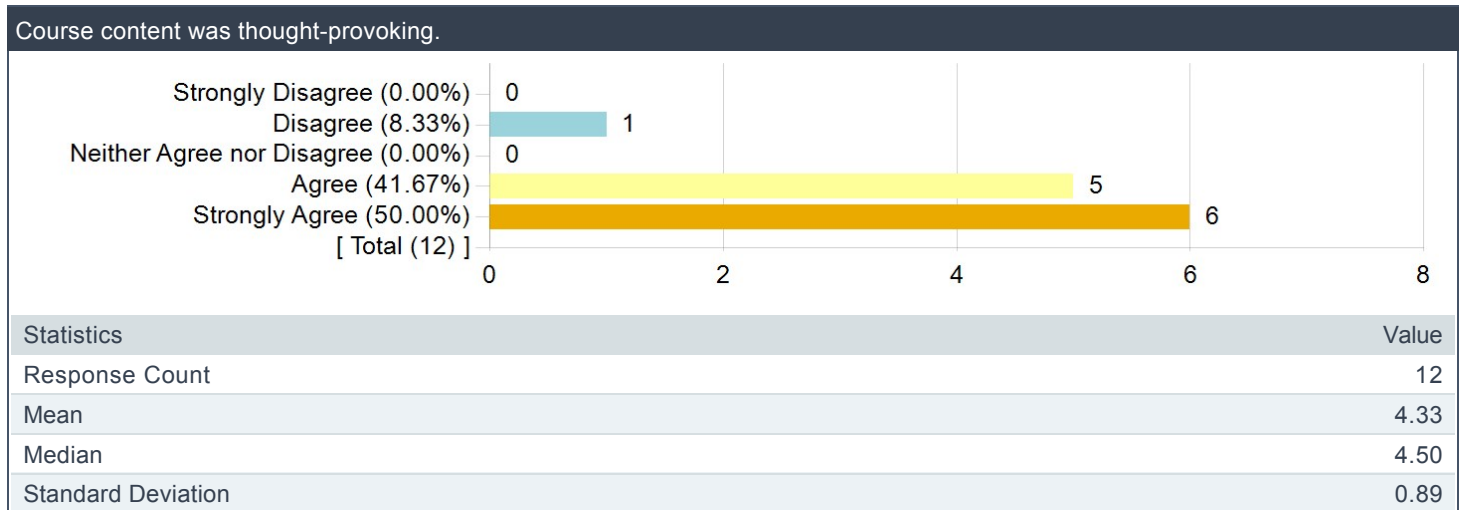| By Course (Principles of Microecono... | 4.50 |
By Subject (ECON)	4.49
By College (21)	4.48
University Average	4.52
By This Course Section (87496)	4.58

Course content was related to graded assignments.
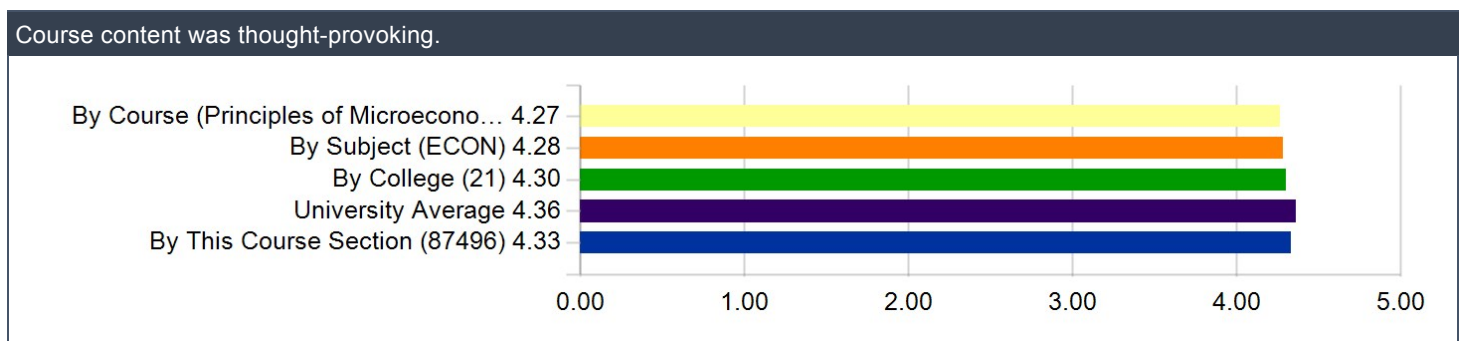
Aggregate Responses

In the following aggregate chart, "Strongly Agree" and "Agree" have been grouped together as "% Agree," while "Disagree" and "Strongly Disagree" have been grouped together as "% Disagree."

Legend: ■ % Agree ■ % Neutral ■ % Disagree

Course content was thought-provoking.

Course content was thought-provoking.

Strongly Disagree (0.00%) — 0
Disagree (8.33%) — 1
Neither Agree nor Disagree (0.00%) — 0
Agree (41.67%) — 5
Strongly Agree (50.00%) — 6
[Total (12)]

Statistics	Value
Response Count	12
Mean	4.33
Median	4.50
Standard Deviation	0.89

Course content was thought-provoking.

Course content was thought-provoking.

By Course (Principles of Microecono... 4.27
By Subject (ECON) 4.28
By College (21) 4.30
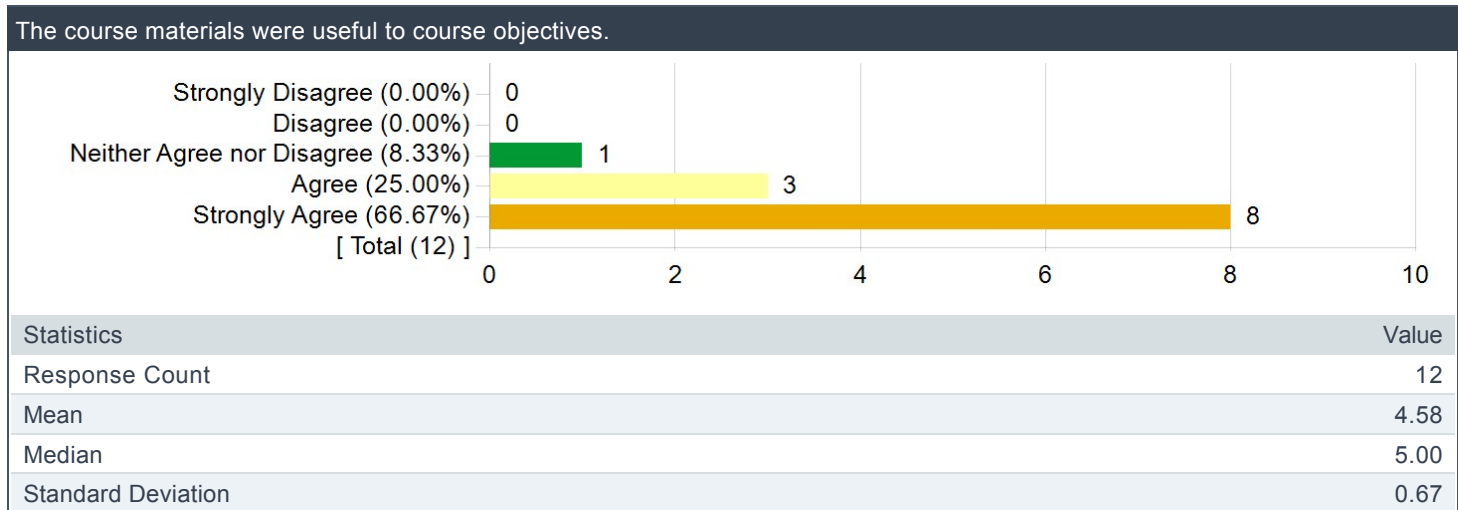University Average 4.36
By This Course Section (87496) 4.33

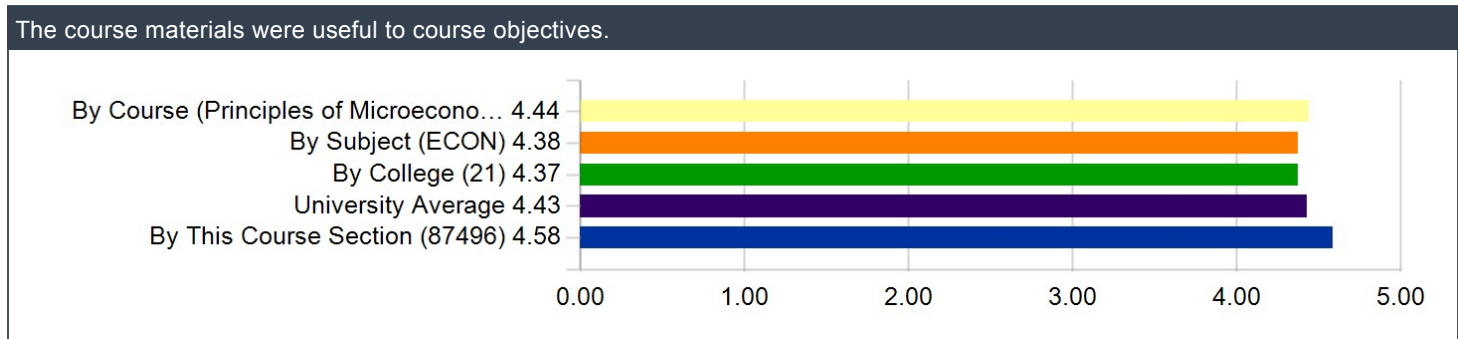## Course content was thought-provoking.

Aggregate Responses

In the following aggregate chart, "Strongly Agree" and "Agree" have been grouped together as "% Agree," while "Disagree" and "Strongly Disagree" have been grouped together as "% Disagree."

% Agree   % Neutral   % Disagree

The course materials were useful to course objectives.

The course materials were useful to course objectives.

Strongly Disagree (0.00%) — 0
Disagree (0.00%) — 0
Neither Agree nor Disagree (8.33%) — 1
Agree (25.00%) — 3
Strongly Agree (66.67%) — 8
[Total (12)]

Statistics	Value
Response Count	12
Mean	4.58
Median	5.00
Standard Deviation	0.67

The course materials were useful to course objectives.

The course materials were useful to course objectives.

By Course (Principles of Microecono... 4.44
By Subject (ECON) 4.38
By College (21) 4.37
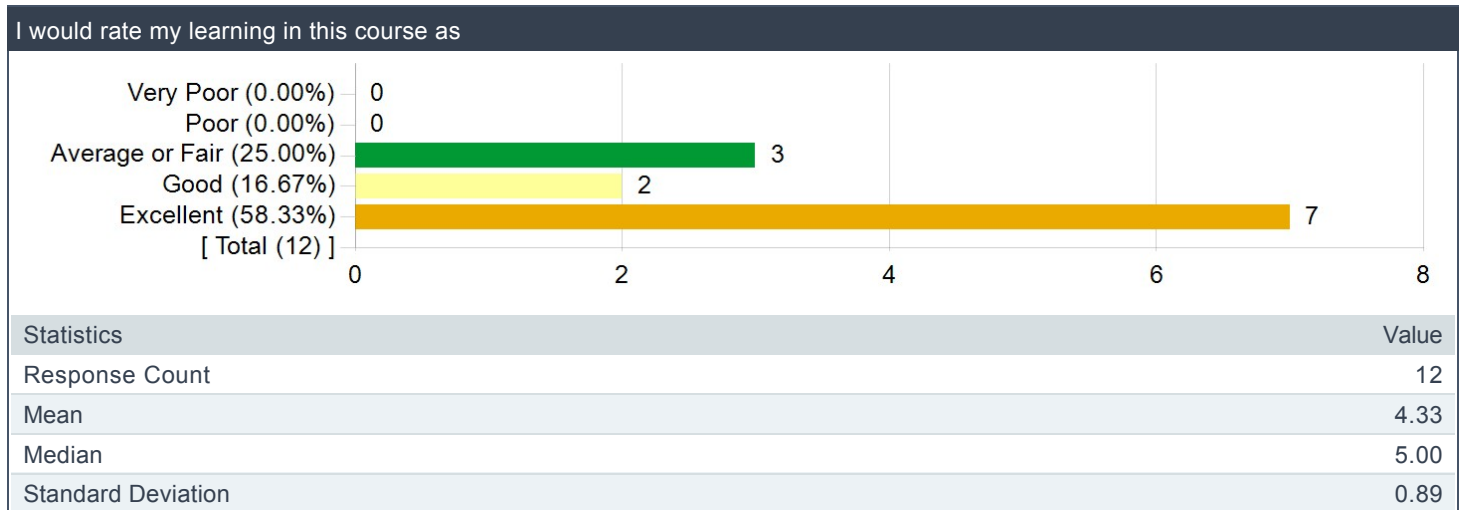University Average 4.43
By This Course Section (87496) 4.58

The course materials were useful to course objectives.
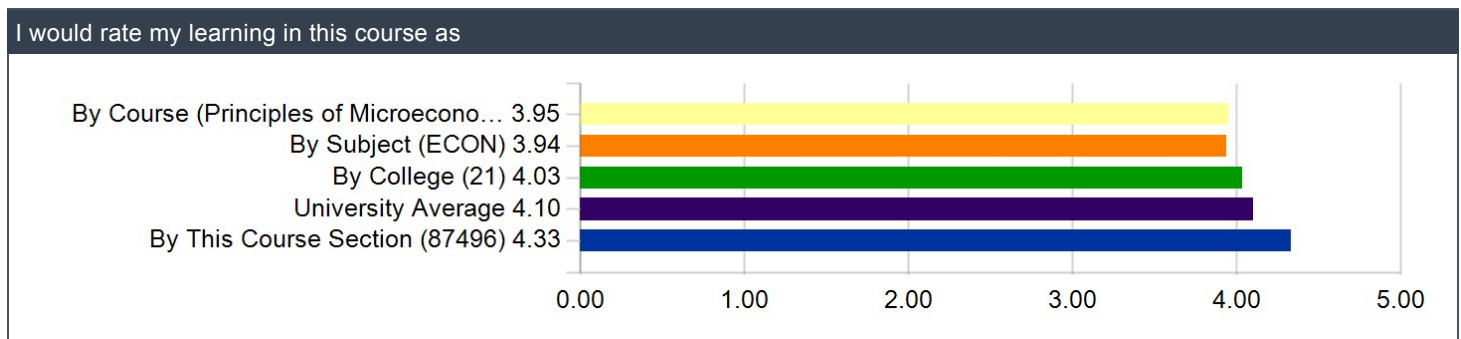
Aggregate Responses

In the following aggregate chart, "Strongly Agree" and "Agree" have been grouped together as "% Agree," while "Disagree" and "Strongly Disagree" have been grouped together as "% Disagree."

■ % Agree   ■ % Neutral   ■ % Disagree

Overall my learning in the course was:

I would rate my learning in this course as

Very Poor (0.00%) — 0
Poor (0.00%) — 0
Average or Fair (25.00%) — 3
Good (16.67%) — 2
Excellent (58.33%) — 7
[Total (12)]

Statistics	Value
Response Count	12
Mean	4.33
Median	5.00
Standard Deviation	0.89

Overall my learning in the course was:

I would rate my learning in this course as

By Course (Principles of Microecono… 3.95
By Subject (ECON) 3.94
By College (21) 4.03
University Average 4.10
By This Course Section (87496) 4.33
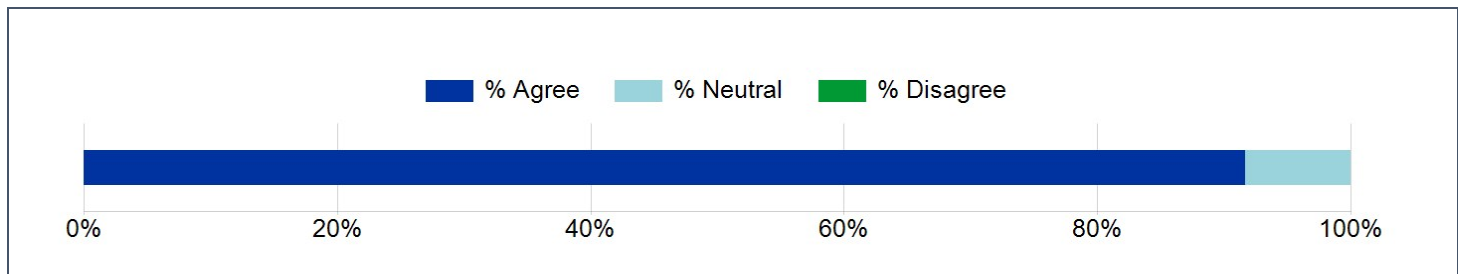
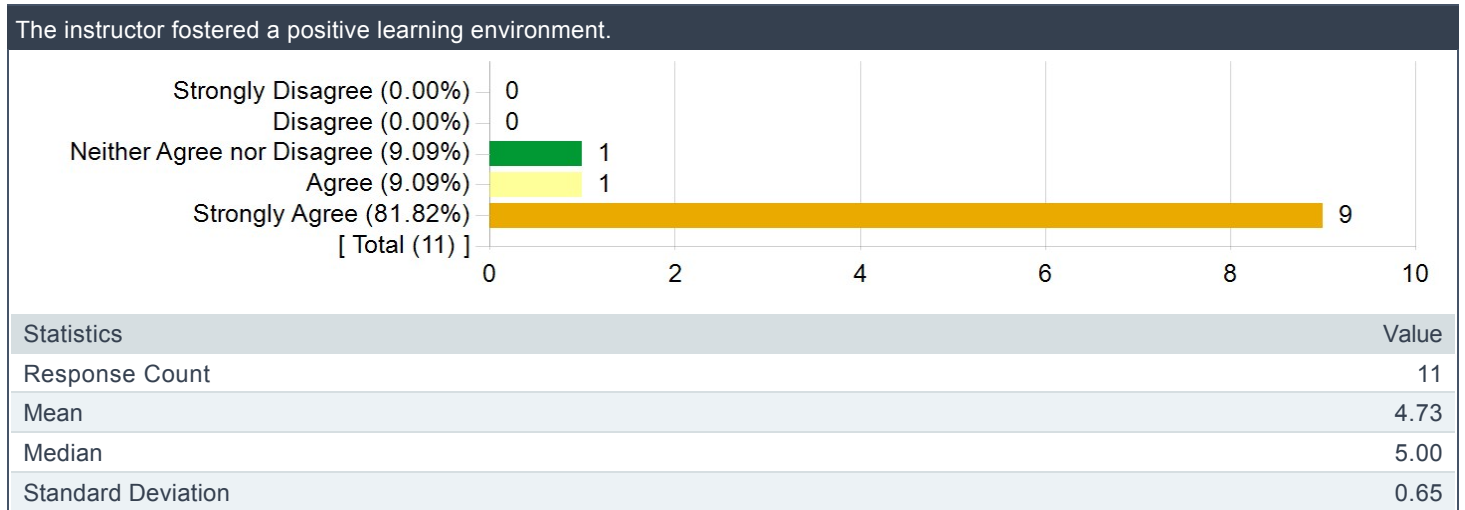## Overall my learning in the course was:

Aggregate Responses

In the following aggregate chart, "Excellent" and "Good" have been grouped together as "% Good+Excellent," while "Fair" and "Poor" have been grouped together as "% Fair+Poor."
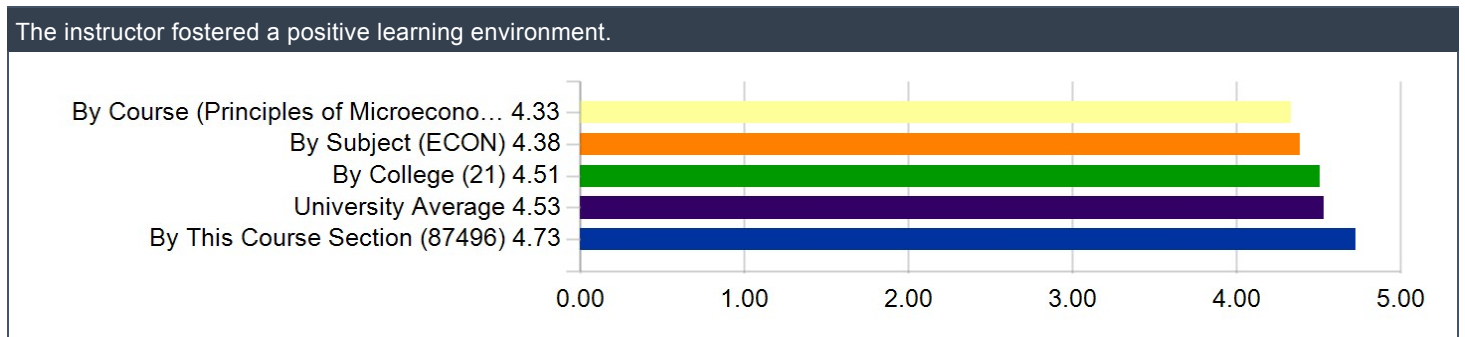
■ % Good+Excellent ■ % Satisfactory ■ % Fair+Poor
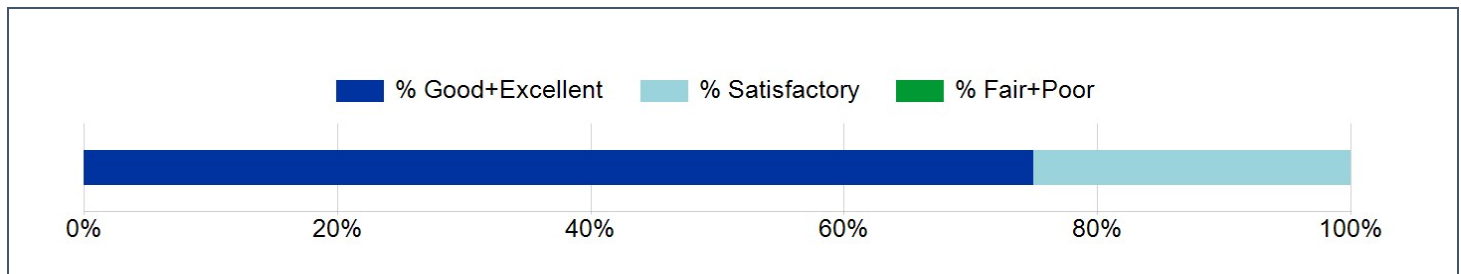
Instructor's Overall Teaching Effectiveness

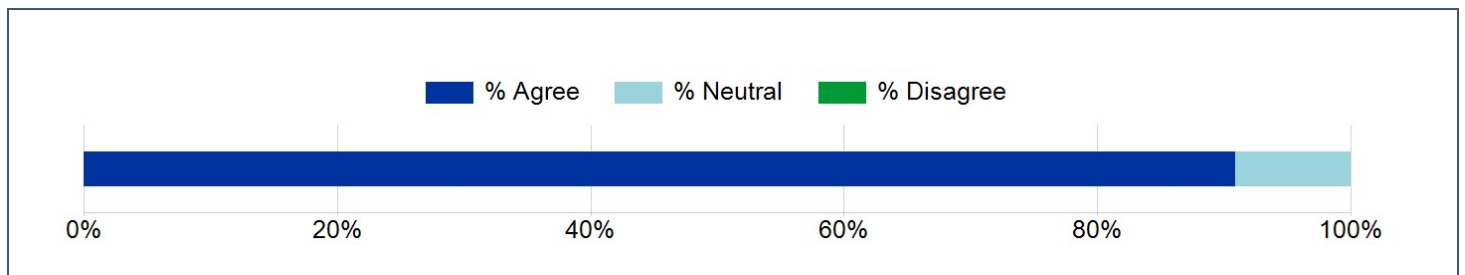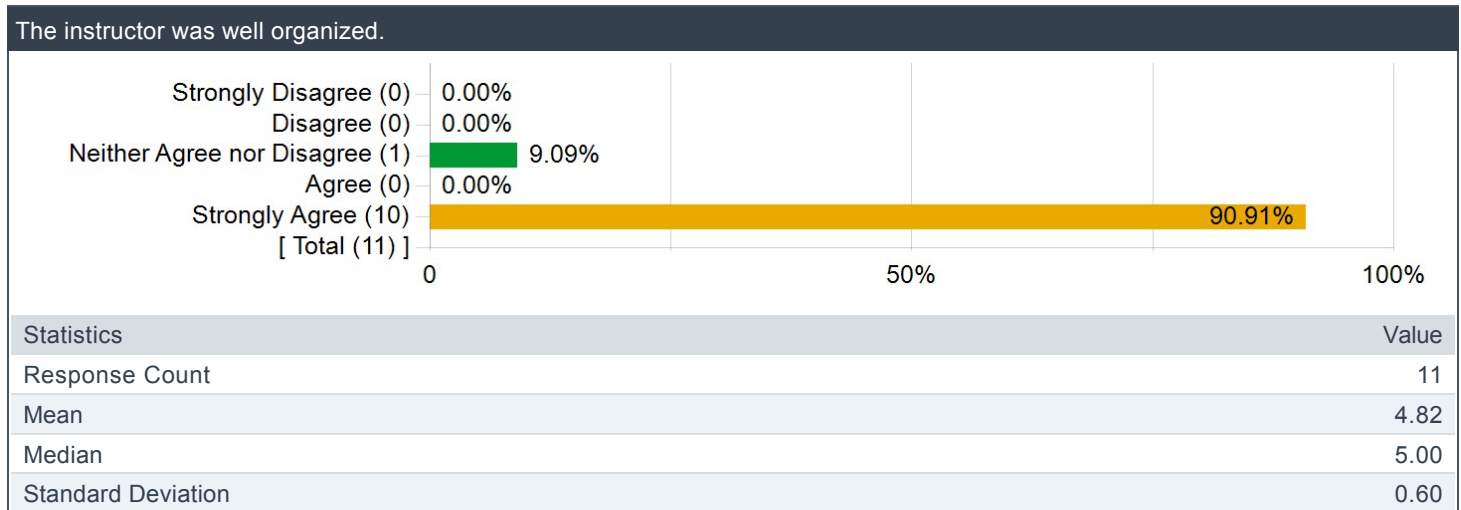**The instructor fostered a positive learning environment.**

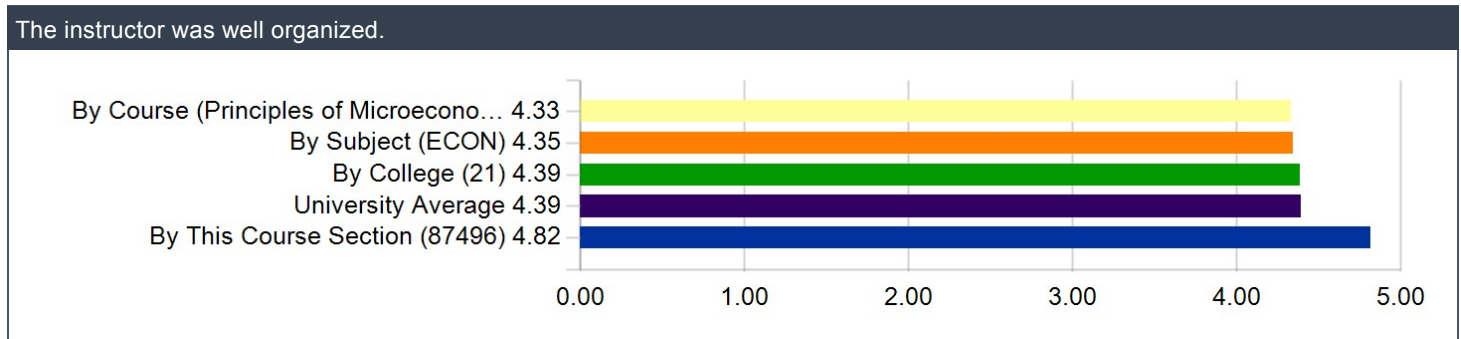| The instructor fostered a positive learning environment.	

Strongly Disagree (0.00%) — 0
Disagree (0.00%) — 0
Neither Agree nor Disagree (9.09%) — 1
Agree (9.09%) — 1
Strongly Agree (81.82%) — 9
[Total (11)]

Statistics	Value
Response Count	11
Mean	4.73
Median	5.00
Standard Deviation	0.65

The instructor fostered a positive learning environment.

The instructor fostered a positive learning environment.

By Course (Principles of Microecono... 4.33
By Subject (ECON) 4.38
By College (21) 4.51
University Average 4.53
By This Course Section (87496) 4.73

The instructor fostered a positive learning environment.

■ % Agree   ■ % Neutral   ■ % Disagree

The instructor was well organized.

The instructor was well organized.	

Strongly Disagree (0) — 0.00%
Disagree (0) — 0.00%
Neither Agree nor Disagree (1) — 9.09%
Agree (0) — 0.00%
Strongly Agree (10) — 90.91%
[Total (11)]

Statistics	Value
Response Count	11
Mean	4.82
Median	5.00
Standard Deviation	0.60

The instructor was well organized.

The instructor was well organized.

By Course (Principles of Microecono... 4.33
By Subject (ECON) 4.35
By College (21) 4.39
University Average 4.39
By This Course Section (87496) 4.82

The instructor was well organized.

■ % Agree   ■ % Neutral   ■ % Disagree
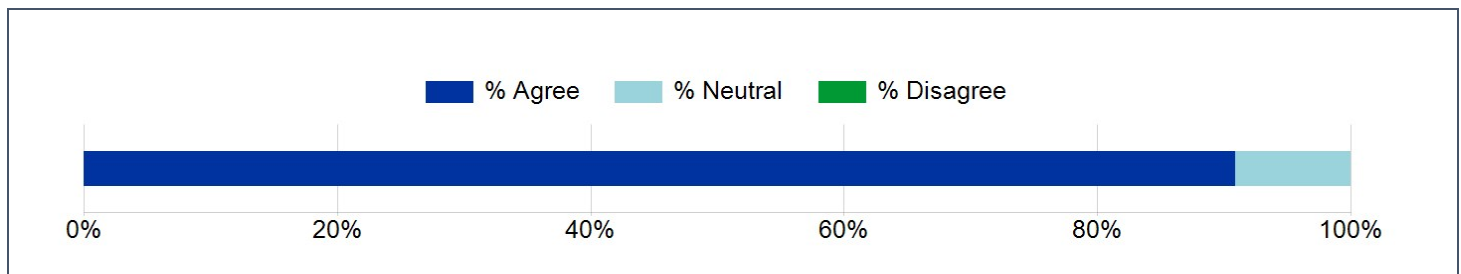
The instructor provided helpful feedback.

The instructor provided helpful feedback.

Strongly Disagree (0)	0.00%
Disagree (0)	0.00%
Neither Agree nor Disagree (1)	9.09%
Agree (4)	36.36%
Strongly Agree (6)	54.55%
[Total (11)]	

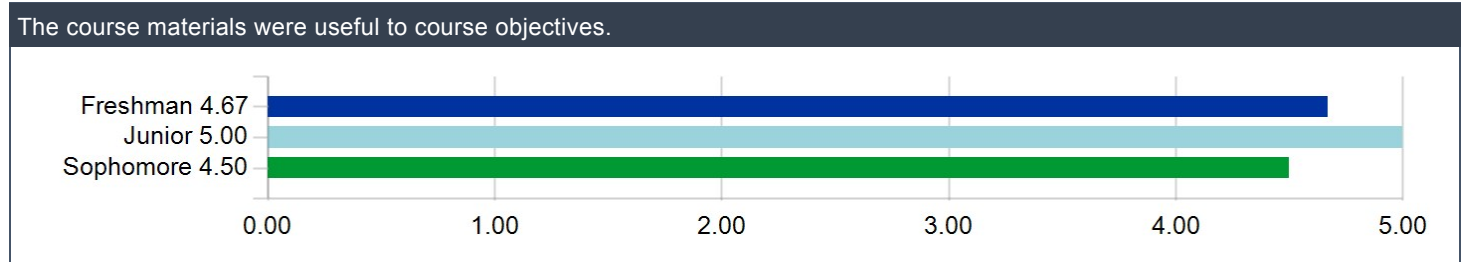| Statistics	Value
Response Count	11
Mean	4.45
Median	5.00
Standard Deviation	0.69

The instructor provided helpful feedback.

The instructor provided helpful feedback.

By Course (Principles of Microecono...	4.18
By Subject (ECON)	4.18
By College (21)	4.30
University Average	4.33
By This Course Section (87496)	4.45

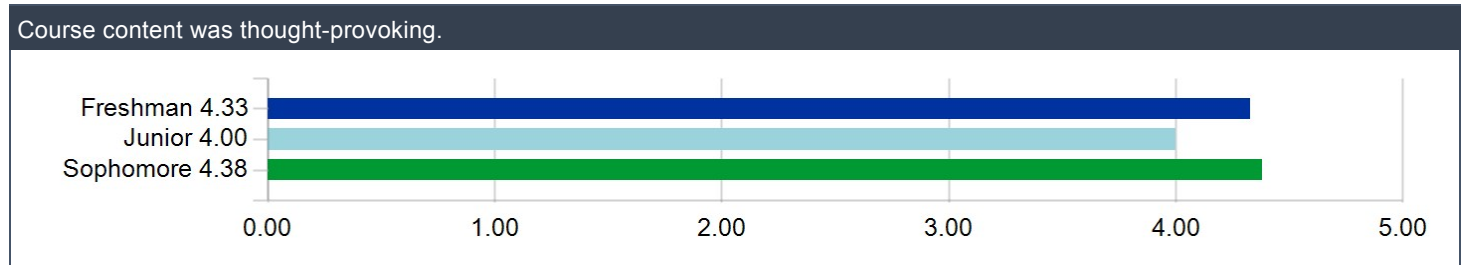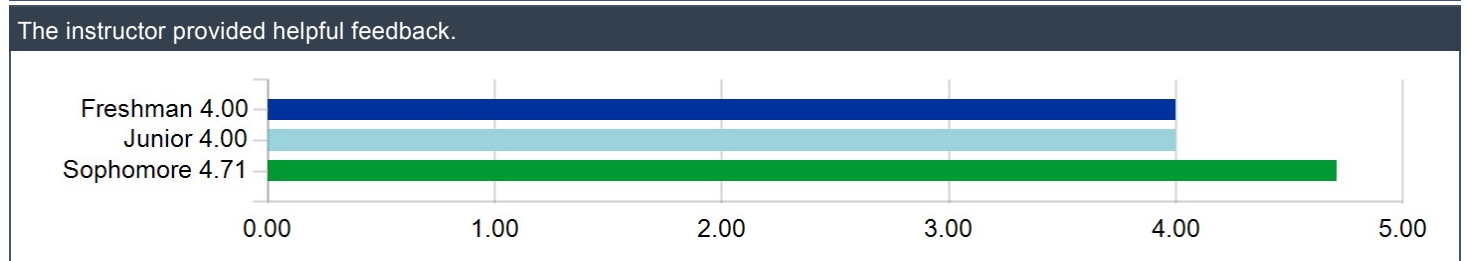## The instructor provided helpful feedback.

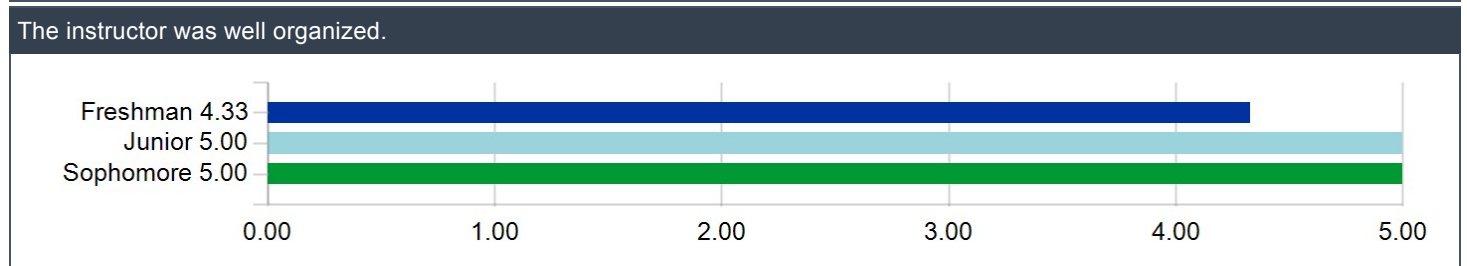■ % Agree   ■ % Neutral   ■ % Disagree

Cross-tabulation with Class Standing

The overall quality of the course was: Principles of Microeconomics

Course content was related to graded assignments.

Freshman 4.33	
Junior 5.00	
Sophomore 4.63	

Course content was thought-provoking.

Freshman 4.33	
Junior 4.00	
Sophomore 4.38	

The course materials were useful to course objectives.

Freshman 4.67	
Junior 5.00	
Sophomore 4.50	
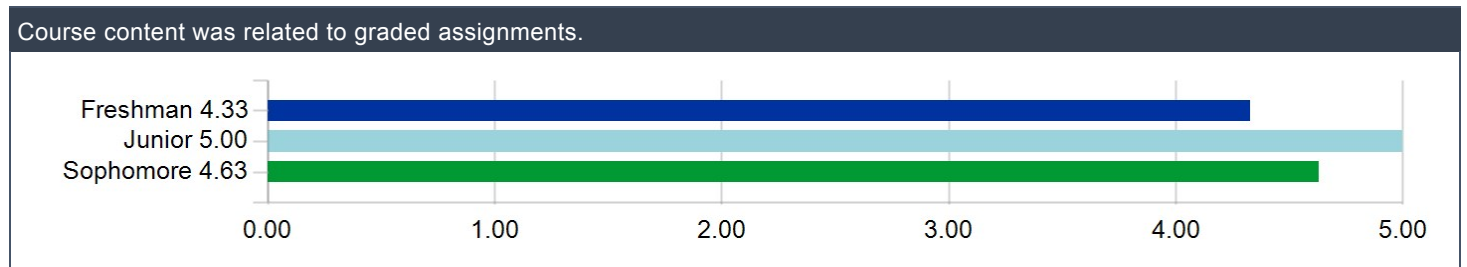
The instructor's overall teaching effectiveness was: Eli Kochersperger
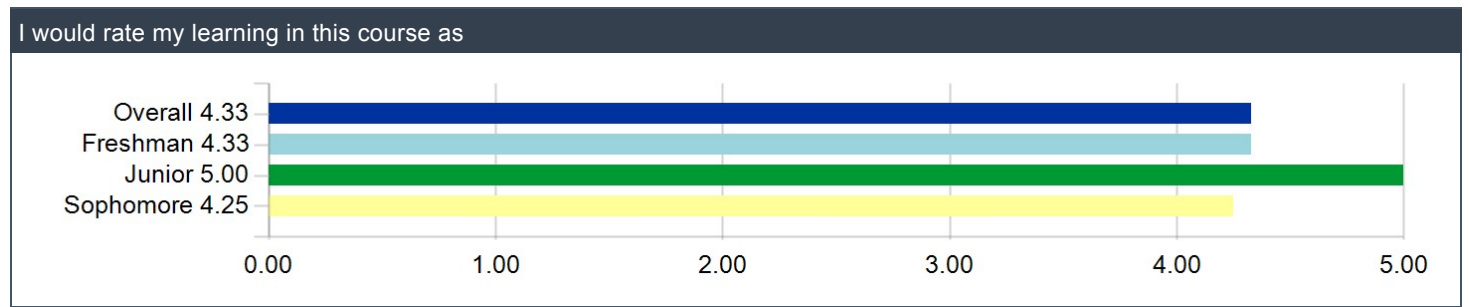
The instructor fostered a positive learning environment.

Freshman 4.33	
Junior 5.00	
Sophomore 4.86	

The instructor was well organized.

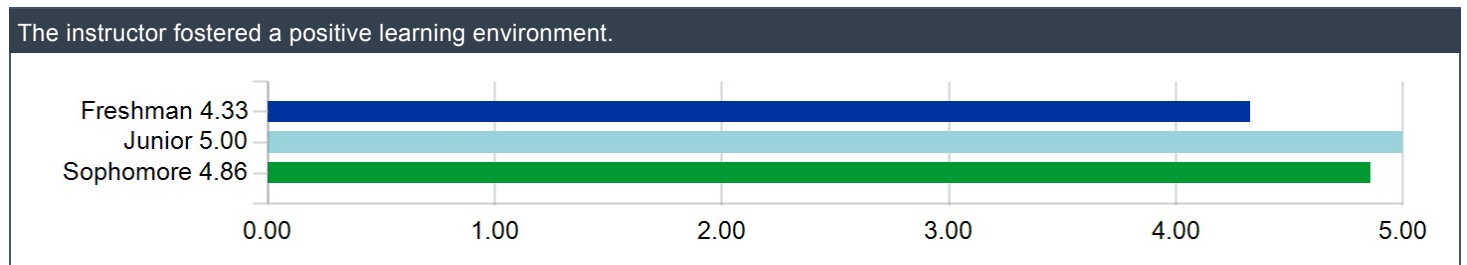|	
Freshman 4.33	
Junior 5.00	
Sophomore 5.00	

The instructor provided helpful feedback.

Freshman 4.00	
Junior 4.00	
Sophomore 4.71	

Overall my learning in the course was:

I would rate my learning in this course as

Overall 4.33	
Freshman 4.33	
Junior 5.00	
Sophomore 4.25	

0.00   1.00   2.00   3.00   4.00   5.00

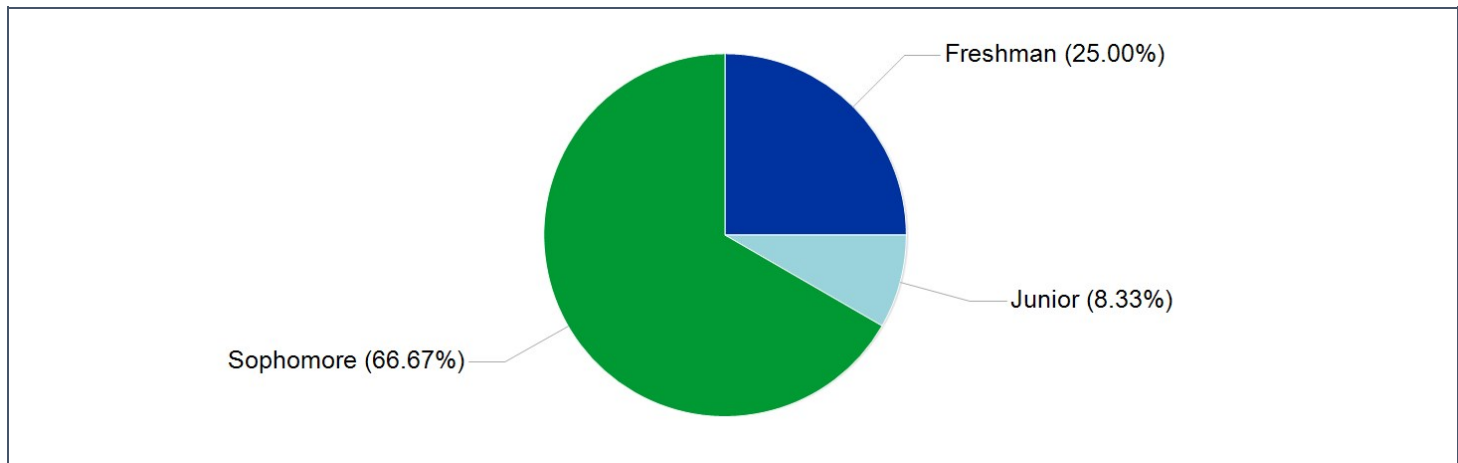## How well did the professor connect course content to its relevance to everyday life and the world beyond the classroom?

How well did the professor connect course content to its relevance to everyday life and the world beyond the classroom?

Not well at all (0.00%) — 0
Slightly well (0.00%) — 0
Moderately well (18.18%) — 2
Very well (18.18%) — 2
Extremely well (63.64%) — 7
[Total (11)]

Statistics	Value
Response Count	11
Mean	4.45
Median	4.71
Standard Deviation	0.82

How well did the professor connect course content to its relevance to everyday life and the world beyond the classroom?

■ % Very/Extremely Well   ■ % Moderately Well   ■ % Not Well

Class Standing

Freshman (25.00%)
Junior (8.33%)
Sophomore (66.67%)

Major